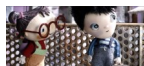
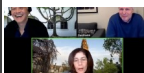


## SECTION : SCHOOL



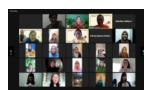
**1 Apr [UNESCO] Online film festival teaches values of solidarity and respect.** The festival aims to provide an opportunity for children and youth to discover visual universes and to give their opinion by voting for their favorite film. Films allow children to develop a critical mind and beyond entertainment, as a communication too. All the films are silent, using only music to shape the arc of the narrative. Primary and secondary school teachers can register their classes for free. [LINK](#)



**1 Apr [Straits Times] Economic growth, education key to reducing gender inequality: Experts.** The Covid-19 pandemic has exacted a disproportionate toll on women, who risk dropping out of school and the workforce because of additional household responsibilities [LINK](#)



**2 Apr [DandC.eu] New useful tool for remote learning.** The an advanced level student at one of Harare's top high schools, has co-developed a WhatsApp chatbot to assist other students and teachers with learning materials. [LINK](#)



**1 Apr [UNESCO] UNESCO Provides Training on Psychosocial Interventions for Elementary School Teachers.** Philippines - In cooperation with the Ateneo de Davao University-Centre for Psychological Extension and Research Services, UNESCO Jakarta organized the second run of the 5-day online training on "Psychosocial Interventions for Elementary School-aged Students and Parents during Disasters and Emergency Situations" for the teachers last 22-26 March 2021. [LINK](#)

## SECTION : TECHNICAL AND VOCATIONAL



**26 Mar [ASEAN] ASEAN, Republic of Korea promote closer cooperation on labour and employment.** JAKARTA: ROK-ASEAN Policy Sharing Workshop in the Employment and Labour Sector discussed policy responses and international cooperation strategies. The ROK-ASEAN Consultative Group in the Employment and Labour Sector was established. [LINK](#)

## SECTION : UNIVERSITY



**1 Apr [ReliefWeb] Successful implementation of the UNESCO Qualifications Passport: ensuring access to higher education and employment.** Following the launch of the UNESCO Qualifications Passport (UQP) in Iraq on the 1st February 2021, the implementation of this pilot project has made significant progress, thanks to the major contribution of the Norwegian Agency for Quality Assurance in Education (NOKUT) in capacity building, the extraordinary commitment and dedication from the recently trained Iraqi credential evaluators from the Iraqi Ministry of Higher Education and Scientific Research (MoHESR). [LINK](#)

## SECTION : LIFELONG LEARNING



**26 Mar [Conversation] Fresh S'pore grads to get up to 4 free continuing education and training modules from April.** This year's graduates from the autonomous universities, polytechnics and Institute of Technical Education (ITE) can take up to four free education and training modules offered by their alma maters from next month. [LINK](#)

## SECTION : EDUCATORS



**1 Apr [Indian Education Diary] New UNESCO Data Shows Whether Countries Are Prioritising Teachers In Vaccine Roll-Out.** Audrey Azoulay, UNESCO Director-General warned "no screen can ever replace a teacher". This new map Prioritization of teachers in COVID-19 vaccine rollout, shows the results of a survey conducted by UNESCO and the International Task Force on Teachers for Education 2030 in March 2021. [LINK](#)

## SECTION : **DIGITALIZATION**



**2 Apr [Fortune] 4 investments that will improve the digital classroom next school year.** The resources that students in 2021 require for a new school year have experienced a dramatic reimagination, as the coronavirus pandemic has pushed—rather harshly for many students, teachers, and families—the education sector into a digital model, one whose classrooms are inherently reliant on devices and remote connectivity. [LINK](#)



**31 Mar [Forbes] The Worst Of Times For Online Education.** The problem in this case is that the extended trial of online learning has been a dud, a disappointment, a disaster. Turns out, most people don't like online learning. Based on overwhelming public response, remote, online learning is a lousy product. [LINK](#)



**31 Mar [Forbes] Open Science and the Decolonization of Knowledge.** In support of the development of a Recommendation on Open Science, an international normative document to be submitted to the UNESCO General Conference in November of 2021, a webinar was organized as part of an international series based on a brief entitled "Open Science beyond Open Access: For and with Communities a Step towards the Decolonization of Knowledge". [LINK](#)

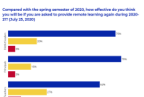
## SECTION : **SUSTAINABLE/RESILIENT EDUCATION**



**DEADLINE: 30 April 2021 [UNESCO] UNESCO-Japan Prize on Education for Sustainable Development.** Funded by the Government of Japan, consists of three annual awards of USD 50,000 for each recipient to recognize the role of education in connecting the social, economic, cultural and environmental dimensions of sustainable development. [LINK](#)



**30 Mar [UNESCO Bangkok] How can education innovation help us get through pandemic and emergencies?** Here are some innovative education practices from the Asia-Pacific that have been designed and applied to tackle the challenges to education! [LINK](#)



**1 Apr [EdWeek] How the Pandemic Is Shaping K-12 Education (in Charts)** To truly understand the story of how schools have handled the most disruptive period in the history of modern education and what that means for the future of K-12 teaching and learning, you need to look at the data. [LINK](#)



**26 Mar [UNICEF] New global tracker to measure pandemic's impact on education worldwide.** To help measure the ongoing global response, Johns Hopkins University, the World Bank, and UNICEF have partnered to create a COVID-19 – Global Education Recovery Tracker. Launched today, the tool assists countries' decision-making by tracking reopening and recovery planning efforts in more than 200 countries and territories. [LINK](#)



**31 Mar [UN] Climate change top challenge over the next decade, UNESCO global survey finds.** Climate change and loss of biodiversity is seen as the most pressing challenge over the decade, according to the World in 2030 Survey report published on Wednesday by the UN Educational, Scientific and Cultural Organization (UNESCO). Participants believed that overall, more education was the crucial solution to every single challenge. They also felt that it was the area that most needed to be re-thought, in light of the COVID-19 pandemic, followed by the overall relationship between humankind and nature. [LINK](#)

## SECTION : **GENDER EQUALITY**



**31 Mar [UNESCO ] Dream for change: Christian Dior Couture and UNESCO celebrate young female talents engaged for gender equality.** E-conference to celebrate the graduation of the class of 2020 Women@Dior mentoring programme and launch this year's edition. One thousand young women from 25 countries will attend the e-meeting, which will reward the best projects from last year's Dior mentoring programme. [LINK](#)



**1 Apr [UNESCO ] Harvard EdCast: The Unique Challenges Facing Women in Education.** The ways in which women face bias while working in education — in all areas of the sector. The pandemic has exposed many of the challenges facing women working in education. Across the sector, women make up a majority of the education workforce but occupy barely a quarter of top leadership positions. This is not by accident, she says, but by systemic design. [LINK](#)